




College	Mary Lou Fulton Teachers College
Unit	N/A
Document	Criteria for Promotion of Research Faculty

Unit and college approval

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Deborah Clarke, Vice Provost for Academic Personnel	Date

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Mary Lou Fulton Teachers College

Criteria for Promotion of Research Faculty for the Mary Lou Fulton Teachers College

Approved by Governance: October 1, 2019

Approved by the Dean: October 2, 2019

**MARY LOU FULTON TEACHERS COLLEGE (MLFTC)
PROMOTION CRITERIA FOR RESEARCH FACULTY**

**Research Professor, Research Associate Professor, Research Assistant Professor,
Research Scholar**

According to ACD 505-02: Research faculty are fixed-term faculty members who are qualified to engage in, be responsible for, or oversee a significant area of research or scholarship. They may also serve as principal or co-principal investigators on grants or contracts administered by the university or take on other appropriate responsibilities. Research faculty who are hired on or supported by research grants or contracts are not guaranteed space, facilities, or services beyond those approved for currently active grants or contracts.

Minimum qualifications for the Academic Rank of Associate Research Professor:

1. Candidate has a terminal degree (e.g., Ph.D., Ed.D.) or equivalent professional experience appropriate to the assignment to be filled or equivalent professional experience as defined by the Division Director.
2. Candidate has evidence of at least five years of university-level research experience.
3. Candidate has demonstrated leadership in research and creative activity by developing and maintaining active, sustained, and reasonably focused programs of scholarship. Candidates should meet the same requirements for scholarly output as tenure/tenure-track faculty. They should produce two articles per year, or six articles over a three year period. Examples of scholarly contributions include:
 - Peer-reviewed publications (e.g., journal articles, book chapters, conference proceedings)
 - Editorially-reviewed publications (e.g., journal articles, book chapters, conference proceedings, policy briefs, professional development resources)
 - Books (e.g., solo-authored, co-authored, edited)
 - Conference presentations (e.g., peer-reviewed, invited, keynote)
 - Research grants (e.g., internal, external)
 - Developmental grants (e.g., sponsored projects, teaching, professional development)
 - Digital media (e.g., blogs, software applications, courseware, video production)
4. Overall annual review from the Division Director must be at a score of 4 or higher on a 5-point scale or 3 on a 4-point scale where higher scores represent excellence. Also, overall annual review from the faculty directed Personnel and Evaluation Committee (PEC) must be at a score of 4 or higher on a 5-point scale or 3 on a 4-point scale where higher scores represent excellence.
5. If teaching is part of the assignment, then annual review of teaching from the Division Director must be at a score of 4 or higher on a 5-point scale or 3 on a 4-point scale where higher scores represent excellence.
6. Candidate has demonstrated service of high-quality and high-impact, serving in a wide range of activities that provide service to and visibility in education and other professions. Service may be demonstrated in three areas:
 - Institutional

- Professional
- Governmental or Community