




Confirmation of Approval

College/Unit	Mary Lou Fulton Teachers College
Unit	N/A
Document	Promotion Criteria for Lecturers

The attached document has been approved by the provost's office.

	8/10/18
Deborah Clarke, Vice Provost for Academic Personnel	Date

Minor revisions August 3, 2018

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Confirmation of Approval

College	Mary Lou Fulton Teachers College
Unit	N/A
Document	Promotion Criteria for Fixed-term Faculty Lecturers

The attached document has been approved by the provost's office.

	
Deborah Clarke, Vice Provost for Academic Personnel	Date 10/15/15


2/8/16

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Criteria for Promotion of Fixed-Term Lecturers

**Approved by the Governance Committee
October 20, 2015**

**Approved by the Dean
October 23, 2015**

MARY LOU FULTON TEACHERS COLLEGE
PROMOTION CRITERIA FOR FIXED-TERM FACULTY

According to [ACD 505-02](#): "Lecturers are fixed-term faculty members with responsibilities that may include teaching service responsibilities, supervising supplemental kinds of student learning, professional development, and/or administrative duties related to teaching."

Fixed-term faculty in the MLFTC includes lecturers, clinical faculty and professors of practice. Typically fixed-term faculty have 100% teaching assignments. However, there are exceptions where faculty have assignments and expectations for mentoring, off-site coordination within partnership schools, curriculum and program development that will also be evaluated in the portfolio for promotion. When expectations for research and creative activity and/or service are listed, it is understood that these expectations are only for faculty who have these assignments in their agreement. However, evidence of professional and career development related to teaching will be seen as positive for all faculty. A case for promotion must be linked foremost to excellence in instruction/instructional activities.

Lecturer, Senior Lecturer, Principal Lecturer

Minimum qualifications for the Academic Rank of Lecturer:

1. Candidate generally holds a doctorate degree (or appropriate terminal degree).
2. Candidate has a successful record of successful teaching at the K-12 content appropriate level.
3. If research and creative activity is part of the assignment, then candidate is beginning to establish a program of research and/or creative activity that is evidenced through professional artifacts (e.g., programs, presentations, citations, etc.)
4. If service is part of the assignment, then service to the program is expected.
5. Annual review of teaching must be at level 3 or higher on a 5 point scale or 2 on a 4 point scale.

Minimum qualifications for the Academic Rank of Senior Lecturer:

1. Candidate holds a doctorate degree (or appropriate terminal degree).
2. Candidate demonstrates evidence of at least five years of successful teaching at rank at ASU as evidenced by providing instructional innovation to the program.
3. Candidate is demonstrating excellence in teaching as measured in student evaluations, peer evaluations, syllabi revisions and inclusion of innovative and best-practices.
4. Candidate has collaborated with revision and or developed a curriculum in the candidate's area of specialization.
5. If research and creative activity is part of the assignment, the candidate has achieved a coherent program of research and/or creative activity that is evidenced through professional artifacts (e.g., programs, presentations, citations, etc.)
6. If service is part of the assignment, then service to the division or college is required.
7. Annual review of teaching from the Division Director must be at level 4 or higher on a 5 point scale or 3 on a 4 point scale.

Minimum Qualifications for the Academic Rank of Principal Lecturer:

1. Candidate holds a doctorate degree (or appropriate terminal degree).
2. Candidates for promotion to principal lecturer will have at least seven years of college-level teaching experience; most of that experience should be at ASU. They should have records of continued and sustained excellence since the previous promotion.
3. Evidence of leadership in teaching the regional or national recognition and/or service related to teaching.
4. There is evidence of sustained excellence in teaching in the area of specialization. Candidate can demonstrate teaching excellence through student evaluations, teaching awards, student success, and/or curricular innovation.
5. Candidate has demonstrated leadership in teaching in at least some of the following activities: *mentorship*; course or program revision and development; innovative use of technology in class; effective monitoring of student learning; regional/state dissemination of educational materials or action research.
6. Candidate has developed a curriculum in the candidate's area of specialization.
7. If research and creative activity is part of the assignment, the candidate is maintaining a coherent program of

research and/or creative activity that has documented program impact by describing how she or he has incorporated her or his research results or other knowledge gained from creative activity into course(s) or program revision.

8. If service is part of the assignment, then service to the college and educational community is required.

9. Annual review of teaching from the Division Director must be at level 4 or higher on a 5 point scale or 3 on a 4 point scale.