




ARIZONA STATE UNIVERSITY

**Confirmation of Approval**

College/Unit	Mary Lou Fulton Teachers College
Unit	N/A
Document	Criteria for Clinical Faculty

The attached document has been approved by the provost's office.

	11/1/18
Deborah Clarke, Vice Provost for Academic Personnel	Date

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**Mary Lou Fulton Teachers College**

**Criteria for Promotion of Clinical Faculty for the Mary Lou Fulton Teachers College**

**Approved by Governance October 20, 2015**

**Approved by the Dean October 23, 2015**

## **MARY LOU FULTON TEACHERS COLLEGE (MLFTC) PROMOTION CRITERIA FOR FIXED-TERM FACULTY**

According to ACD 505-02: "Clinical faculty are fixed-term faculty members who are qualified by training, experience, or education to direct or participate in specialized university functions, including teaching, student internships, training, or other practice components of degree programs. Responsibilities of clinical faculty may encompass any area of professional practice and/or technical expertise and may include professional development."

Fixed-term faculty in the MLFTC includes lecturers, clinical faculty and professors of practice. Typically fixed term faculty have 100% teaching assignments. Exceptions include faculty who have assignments and expectations for mentoring, off- site coordination within partnership schools, and curriculum and program development that will also be evaluated in the portfolio for promotion. When expectations for research and creative activity and/or service are listed, these expectations are only for faculty who have these assignments in their contract agreement. A case for promotion must be linked to excellence in instruction/instructional activities.

In particular, a minimum expectation of at least five years of excellent teaching and mentoring is needed for promotion from the entry rank (lecturer or clinical assistant professor) to the next rank (senior lecturer or clinical associate professor). Candidates for promotion to principal lecturer and Clinical Professor will have at least seven years of college-level teaching experience, with five years of college-level teaching experience as a Senior Lecturer or Clinical Associate Professor (or similar ranked appointment elsewhere) with most of that experience at ASU. They should have a record of continued and sustained excellence since the previous promotion.

### **CLINICAL ASSISTANT PROFESSOR, CLINICAL ASSOCIATE PROFESSOR, CLINICAL FULL PROFESSOR**

#### **Minimum qualifications for the Academic Rank of Clinical Assistant Professor:**

1. Candidate has a terminal degree (e.g., Ph.D., Ed.D.) or equivalent professional experience appropriate to the assignment to be filled and as defined by the Division Director.
2. Candidate has a record of successful teaching for at least two years at the PreK-20 content-appropriate level.
3. If research and creative activity is part of the assignment, then the candidate has begun a program of research and/or creative activity.
4. Candidate has demonstrated service to the program and division through such activities as prospective student recruitment, admissions, and new student orientation.
5. Candidate has demonstrated service to the profession such activities as ad hoc reviewer for professional journals, professional societies/associations committee membership, and serving as an organizer or leader of workshops, panels, or meetings in areas of professional competence.

### **Minimum qualifications for the Academic Rank of Clinical Associate Professor:**

1. Candidate has a terminal degree (e.g., Ph.D., Ed.D.) or equivalent professional experience appropriate to the assignment to be filled or equivalent professional experience as defined by the Division Director.
2. Candidate has evidence of at least five years of university-level teaching experience.
3. Candidate has demonstrated leadership in teaching through such activities as revision and/or development of a curriculum in the candidate's area of specialization, mentorship, course revision and development, course coordination, and regional/state dissemination of educational materials or action research.
4. Annual review of teaching from the Division Director must be at a score of 4 or higher on a 5-point scale or 3 on a 4-point scale where higher scores represent excellence in instruction/instructional activities.
5. If research and creative activity is part of the assignment, then the candidate has achieved a coherent program of research and/or creative activity. Evidence includes external publications and presentations at major national conferences.
6. Candidate has demonstrated service to the division and college through membership on standing committees, search committees, and similar activities.
7. Candidate has demonstrated service to the profession. Evidence includes regional/state leadership in professional societies/associations, appointments to peer-reviewed journal editorial boards, and/or membership on a local/state conference program committee.

### **Minimum Qualifications for the Academic Rank of Clinical Full Professor:**

1. Candidate has a terminal degree (e.g., Ph.D., Ed.D.).
2. Candidate has evidence of at least seven years of university-level teaching experience.
3. Annual reviews of teaching from the Division Director must be at a score of 4 or higher on a 5-point scale or 3 on a 4-point scale where higher scores represent excellence in instruction/instructional activities over three out of the previous five years.
4. Candidate has demonstrated sustained leadership in teaching through such activities as revision and/or development of a curriculum in the candidate's area of specialization, mentorship, course revision and development, course coordination, and national dissemination of educational materials or action research.
5. If research and creative activity is part of the assignment, then the candidate has a program of research and/or creative activity spanning multiple years. Evidence of this includes peer-reviewed publications, invitations to speak at major national conferences, and peer-reviewed conference presentations.
6. Candidate has at least a three-year record of service to the college and university including membership on standing college committees, membership on standing university committees, search committees, and similar activities.
7. Candidate has at least a three-year record of service to the profession and larger educational community. Evidence includes national leadership in professional societies/associations, appointments to peer-reviewed journal editorial boards, and membership on a program committee for a national conference.